



Corkran Middle School E Learning Assignments

7th Grade: Week of May 4

Note to Parents and Students: All assignments will be posted on Monday by 9:00AM and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Monday, Wednesday, Friday
 ELA, Sci, A Day Encores

B days this week: Tuesday, Thursday
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Davis mcdavis2@aacps.org OH: 9:30-11:30</p> <p>Mrs Lay alay@aacps.org OH: 9:30-11:00</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<ul style="list-style-type: none"> How can we identify the cultural values in "Prometheus" and "Orpheus & Eurydice?" How can we connect and compare the cultural values in the text with our own values? 	<ul style="list-style-type: none"> Read <i>Orpheus & Eurydice</i> (p. 149, Interactive Reader) Review Prometheus Complete the GRADED Cultural Values Chart & Writing Assessment <p>=====</p> <p>Reading Goals <i>(for assigned students only)</i></p> <ul style="list-style-type: none"> Goal Practice - Theme 	<p>Davis: Every Monday @ 1:00</p> <p>Lay: Every Wednesday @ 2 pm</p> <p>Pellegrino: Every Wednesday & Friday @ 1:00</p>	<ul style="list-style-type: none"> Cultural Values Chart & Writing Assessment <p>=====</p> <p>Reading Goals <i>(for assigned students only)</i></p> <ul style="list-style-type: none"> Goal Practice - Theme

<p align="center">Math</p> <p>Mrs Seifert jseifert@aacps.org OH: 9:30-11:00</p> <p>Mrs Schmaltz mschmaltz@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org OH:9:30-11:00</p> <p>=====</p>	<p>Math 7</p> <ul style="list-style-type: none"> • Lesson 14: How do we develop probability models to estimate and make predictions? • Lesson 15: How do we find the probability of compound events using lists, tables and tree diagrams? <p>=====</p> <p>Math 7/8</p> <ul style="list-style-type: none"> • Lesson 14: What relationships are formed when two parallel lines are cut by a transversal? • Lesson 15: How can we determine the unknown measures of interior and exterior angles of triangles? <p>=====</p>	<p>Math 7</p> <p>Lesson 14 Watch Video & Do Practice Problems</p> <p>Lesson 15 Watch Video & Do Practice Problems</p> <p>=====</p> <p>Math 7/8</p> <p>Lesson 14: Watch Video & Do Practice Problems</p> <p>Lesson 15: Watch Video and Do Practice Problems</p> <p>=====</p> <p align="center">Writing Goals <i>(for assigned students only)</i></p> <p>-The Conclusion -Subject/Verb Agreement -Adding -ing</p>	<p>Seifert: Math 7 M 10:30-11:00</p> <p>Math 7-8 Tu 10:30-11:00</p> <p>All Classes: Tuesdays: 1:30-2:00</p> <p>=====</p> <p>Schmaltz: Math 7 M 10-10:45 TH 2:30-3:15</p> <p>Math 7-8 Tu 10-10:45 W 2:30-3:15</p> <p>All Classes Fridays: 10-10:30</p> <p>=====</p> <p>Gregory: Daily 2 PM</p>	<p>Please log into Performance Matters to complete Assessment for this week. Instructions in Google Classroom.</p> <p>7 AACPS Elearning Graded Assessment for Week of May 4 19-20</p> <p>7/8 AACPS Elearning Graded Assessment for Week of May 4 19-20</p> <p>=====</p> <p align="center">Writing Goals <i>(for assigned students only)</i></p> <p>-The Conclusion -Subject/Verb Agreement -Adding -ing</p>
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<p>Math Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Math: How can I determine which words are important and their meanings when solving word problems?</p>	<p>Math:</p> <ol style="list-style-type: none"> 1. Complete at least 10 minutes of iknowit.com 2. Review key terms. 3. Complete word problem assessment. 	<p>Wednesday @ 2</p>	<p>Math:</p> <p>Word problems Assessment AND Complete at least 10 minutes of iknowit.com</p> <p>*COMPLETE ALL MISSING ASSIGNMENTS!</p>
<p>Sci.</p> <p>Mr Maffett mmaffett@aacps.org OH: 9:30-11:00</p> <p>Mrs Chiavacci lchiavacci@aacps.org OH: 9:30-11:00</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<p>What tools and information do you think meteorologists (weather reporters) need to predict weather?</p>	<p>Using Waves to Monitor the Environment Google Slides</p> <p>Analyze and Interpret Buoy Data Google Slides</p>	<p>Maffett:</p> <p>Chiavacci: Thursday @ 1 pm</p> <p>Pellegrino: Every Wednesday & Friday @ 1:00</p>	<p>Please log into Performance Matters and complete Science 7 Unit 4 CFA 1 19-20 ONLINE. Instructions are in google classroom.</p>
<p>SS</p> <p>Mr Koellmer skoellmer@aacps.org OH: 8:00-9:30</p> <p>Mr Nosal rnosal@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org</p>	<p>How has the Yellow River impacted the people of China?</p>	<p>China Physical Geography Google Slides</p>	<p>Koellmer: Thursday @ 2:30</p> <p>Nosal: Tuesday @ 2 pm</p> <p>Gregory: Daily 2 PM</p>	<p>China Physical Geography Google Slides</p>

OH:9:30-11:00				
<p>AVID Mrs Sands hsands@aacps.org OH: 9:30-11:00</p>	<p>EQ: How can using Focused notes help me be more successful in my classes?</p> <p>How can marking the text help me identify important information ?</p>	<ol style="list-style-type: none"> 1. Review your learning activities and assignments for the week for all of your content classes. 2. Choose one class that you will take notes in or that you will read an article in and mark the text <u>this week</u> 	<p>MONDAY 1:30 To set up your schedule/To-Do list for the week</p> <p>Wed/Thur 1:30 for extra help in ANY class</p>	<p>A picture of your Marked up notes OR</p> <p>A picture of your marked up article</p>
<p>Spanish Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify clothing and colors by responding to questions from a Spanish video?</p>	<p>Ungraded Practice</p> <ul style="list-style-type: none"> • Review videos and notes from this and prior weeks • Notes are given this week • Quizizz vocab games 	<p>Thursday 2-3pm</p> <p>Friday: “Drop-In” during Learning time hours 1-4pm (all grades, all levels) for check-ins, practice, etc.</p>	<p>Interpretive Listening: Google Form Questions with Video and short response (5)</p>
<p>French Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify clothing and colors by responding to questions from a French video?</p>	<p>Ungraded Practice</p> <ul style="list-style-type: none"> • Review videos and notes from this and prior weeks • Notes are given this week • Quizizz vocab games 	<p>Monday 2-3pm</p> <p>Friday: “Drop-In” during Learning time hours 1-4pm (all grades, all levels) for check-ins, practice, etc</p>	<p>Interpretive Listening: Google Form Questions with Video (5)</p>

<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL 1: I can listen to share information about the New England region.</p> <p>ESOL 7: How can I use adjectives to describe my emotional response to the music of North America?</p>	<p>ESOL 1: 1.Warm-up (plural v. singular) 2. Watch Discovery Education video 3. Write 1 question(?) and 2 sentences in your capture sheet.</p> <p>ESOL 7:1. Warm-up: adjectives 2. Listen to 3 music clips 3. Write a tweet about your musical preference using an adjective.</p>	<p>ESOL 1: Monday/Friday 10:30-11:00</p> <p>ESOL 7: Wednesday 10:30-11:00</p>	<p>ESOL 1: Weekly Capture Sheet in Google Drawings</p> <p>ESOL 7: Write a tweet about the musician you preferred and how it made you feel.</p>
<p>PE/Health</p> <p>Mr Roberts sroberts@aacps.org OH:8:00-9:30</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Outcome: I can review the F.I.T.T. principle in order to design my own workout.</p> <p>EQ: Why is it important to create goals and analyze my own personal fitness habits at home?</p>	<p>1. Fitness Log</p>	<p>Roberts: Mondays 10:00-10:30</p> <p>Sacco: Wednesday 1:00-2:30pm</p> <p>Dickens:Wednesday 9:30-10: 00 AM</p>	<p>Fitness Log #2</p>
<p>Team Sports</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Outcome: I can analyze the history of basketball article, in order to gain awareness of the change in the sport of time.</p> <p>EQ: Why is it important to have knowledge of the history of basketball?</p>	<p>1. Read the Newsela article, "<u>The yin and yang of basketball</u>" thoroughly. It is suggested that you mark the text.</p> <p>2. After reading (at least two times, and marking the text)</p>	<p>Sacco: Thursdays 1:00-2:30pm</p> <p>Dickens: Wednesdays 9:30-10:00 AM</p>	<p>Fitness Log (Dickens class)</p> <p>Basketball Article Quiz</p>

		<p>click on the “QUIZ ASSIGNMENT” and complete the reading check quiz.</p> <p>3. Submit your quiz when you are satisfied with your answers.</p>		
<p>Dance Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p>	<p>What must a dancer do to prepare the mind and body for artistic expression?</p>	<ol style="list-style-type: none"> 1. Peer/Family Choreography Feedback 2. 45- second video/choreography log submission 	<p>Wednesdays- 3:00-3:30pm</p>	<p>45 second My World, Our World choreography video submission Or Choreography Log submission</p>
<p>Digital Palette Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>
<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:00-10:30</p>	<p>What are the kitchen and food safety procedures used to make quesadillas and salsas?</p>	<ol style="list-style-type: none"> 1. Read/Watch recipe and information on Slides 2. Take Quiz Assessment 	<p>Wednesday & Friday 10:45-11:15</p>	<p>Google Forms Quiz</p>

<p>Project Runway Mrs Zegas szegas@aacps.org OH:A days, 9:30-11:00</p>	<p>How many sewing tools do you have at home and what can you use them for?</p>	<p>(Ungraded) Read through the slideshow on sewing tools. Complete the practice sheet by typing your answers below the pictures. See how many you can get right. Check your own answers from the reading.</p>	<p>Google Meet- Wednesday morning 9:30-10:00</p>	<p>(Graded 10 points) Go on a scavenger hunt in your house and create a list of all the sewing equipment you have on hand. Write your list on the link at the end of the slide show and submit.</p>
<p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How is creativity reflected in personal expression?</p>	<ol style="list-style-type: none"> 1. Review the "Together at Home" presentation. You will be watching videos and analyzing lyrics. 2. Complete the "Together at Home Concert Review" 	<p>Thursday 2:30-3:00</p>	<p>"Together at Home" Concert Review Google Form</p>
<p>Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How is creativity reflected in personal expression?</p>	<ol style="list-style-type: none"> 1. Review the "Together at Home" presentation. You will be watching videos and analyzing lyrics. 2. Complete the "Together at Home Concert Review" 	<p>Thursday 2:30-3:00</p>	<p>"Together at Home" Concert Review Google Form</p>
<p>Music Goes Global Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How is creativity reflected in personal expression?</p>	<ol style="list-style-type: none"> 1. Review the "Together at Home" presentation. You will be watching videos and analyzing lyrics. 2. Complete the "Together at Home Concert Review" 	<p>Monday 10:30-11</p>	<p>"Together at Home" Concert Review Google Form</p>

<p>Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p>Assignment 4 - Spirituals</p>	<p>Thursday 10:15-11:00am Link will be posted in period 1A Google Classroom Thursday morning.</p>	<p>Assignment 4</p>
<p>Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How is music part of a country or a region's larger culture and its contribution to global society?</p>	<p>Assignment 4 - World Music Tour: South Korea</p>	<p>Friday 9:30-10:15am Link will be posted in period 1B Google Classroom Friday morning.</p>	<p>Assignment 4</p>
<p>Corrective Reading Ms Stanley mpstanley@aacps.org</p>	<p>How will I use decoding strategies to engage in repeated readings of leveled text to improve oral fluency?</p>	<ul style="list-style-type: none"> - Word Work (key terms and verb "to be") - Fluency Practice - Comprehension - Kahoot Challenge Game for fun 	<p>Wednesday 1:00- 1:30</p>	<p>Google Document Jim Henson the Mastermind of the Muppets - Answer Sheet</p>
<p>Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>What strategies will I use to decode unknown words?</p>	<p>Jamboard Fun! This is an interactive site to practice open syllable words.</p>	<p>Tuesday 11:30 to 11:50 Look in our classroom for the link to join</p>	<p>The Jamboard Fun is due May 10th. Please remind your child to go back to the classroom to submit when they are done with the Jamboard Fun.</p>